Feedback Report, December 2022

Students' Satisfaction Survey Feedback Cell, IQAC,

H.P.B. Girls' College, Golaghat.
Date: 30/12/2022

1. Introduction

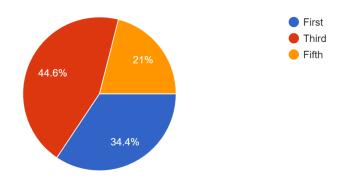
The Feedback Cell of the IQAC of H.P.B. Girls' College, Golaghat collected feedback from the students of the college regarding the Teaching-Learning and Evaluation process and Curriculum.

2. Methodology

The feedback was collected through Google Form, during 10-25 December 2022. Total 19 (nineteen) issues were covered related to the Teaching-Learning and Evaluation process and 7 (seven) regarding curriculum. The issues were typed in both English and Assamese languages. 157 responses were received. All the students belong to B.A. 1st, 3rd and 5th Semester students of the college. All of them are female students. All are honors students.

Semester-wise respondents

Choose the semester you read তুমি পঢ়ি থকা ষান্মাসিক 157 responses

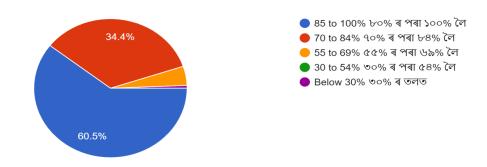


3. Results

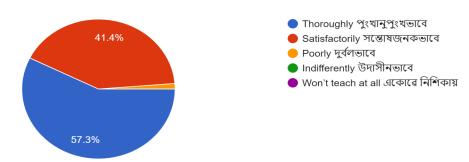
3.1: Responses regarding Teaching-learning and Evaluation Process

1. How much of the syllabus was covered in the class? পাঠ্যক্রমৰ কিমান অংশ শ্রেণীত সামৰি লোৱা হৈছে ?

157 responses

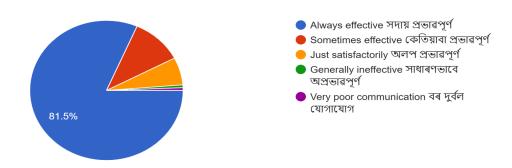


2. How well did the teachers prepare for the classes? শ্ৰেণীৰ বাবে শিক্ষকে কিমান প্ৰস্তুতি চলায় ? 157 responses



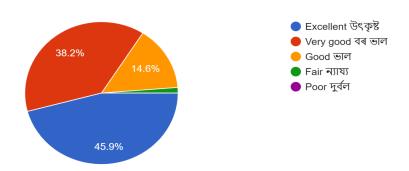
3. How well were the teachers able to communicate? শিক্ষকসকলে কিমান ভালদৰে যোগাযোগ ৰক্ষা কৰিবলৈ সমৰ্থ হৈছিল ?

157 responses

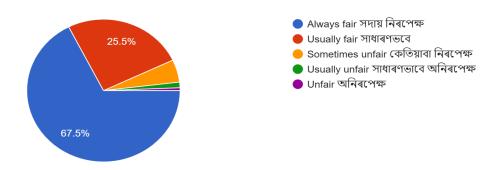


4. The teacher's approach to teaching can best be described as শিক্ষা সম্পৰ্কত শিক্ষকৰ পন্থা তলত উল্লেখ কৰা ধৰণৰ -

157 responses

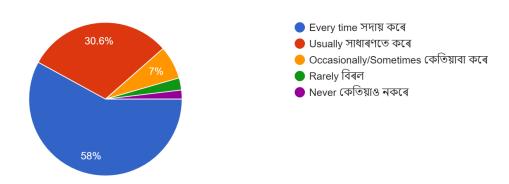


5. Fairness of the internal evaluation process by the teachers. আভ্যন্তৰীণ মূল্যায়ন প্ৰক্ৰিয়াত শিক্ষকৰ নিৰপেক্ষতা।

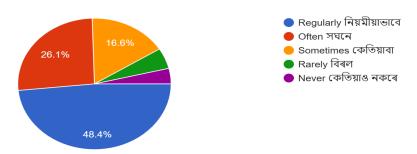


6. Was your performance in assignments discussed with you? তোমাক দিয়া কামবোৰৰ সম্পৰ্কত তোমাৰ সৈতে আলোচনা কৰে নে ?

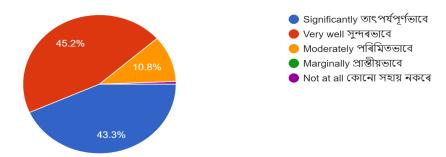
157 responses



7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. মহাবিদ্যালয়খনে শিক্ষাৰ্থীৰ ...ক্ষাৰ্থী বিনিময়, ক্ষেত্ৰ অধ্যয়নৰ সুবিধাৰ ব্যৱস্থা কৰে।
157 responses

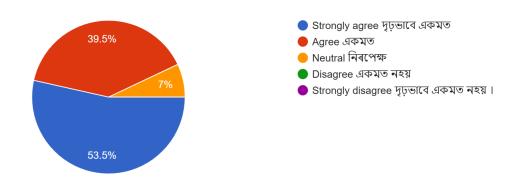


8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. মহাবিদ্যালয়খনৰ শিক্ষা প্ৰদান ...নভিত্তিক, সামাজিক আৰু আৱেগিক বিকাশত সহায় কৰে। 157 responses

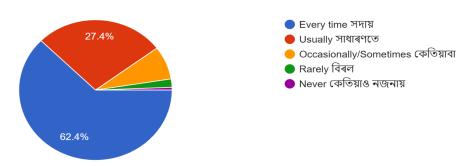


9. The institution provides multiple opportunities to learn and grow. শিক্ষা আৰু বিকাশৰ ক্ষেত্ৰত মহাবিদ্যালয়খনে বহুমুখী সুবিধা প্ৰদান কৰে।

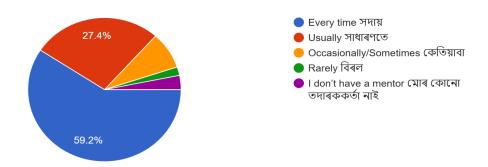
157 responses



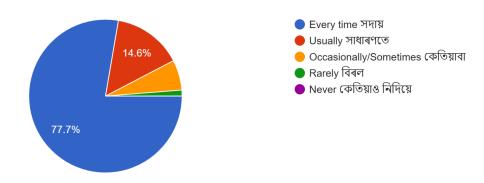
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes. তোমাৰ প্ৰত্যাশিত সক্ষমতা, পাঠ্যক্ৰমৰ ফলাফল আৰু কাৰ্যক্ৰমৰ বিষয়ে শিক্ষকে তোমাক জনায়।
157 responses



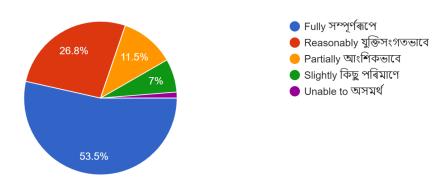
11. Your mentor does a necessary follow-up with an assigned task to you. তোমাৰ তদাৰককৰ্তাই তোমাক দিয়া কামবোৰক লৈ প্ৰয়োজনীয় তদাৰক কৰে। 157 responses



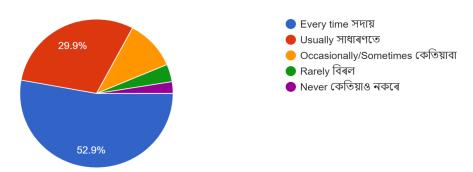
12. The teachers illustrate the concepts through examples and applications. শিক্ষকসকলে ধাৰণাবিলাক উদাহৰণসহ আৰু প্ৰায়োগিকভাবে বুজাই দিয়ে ।



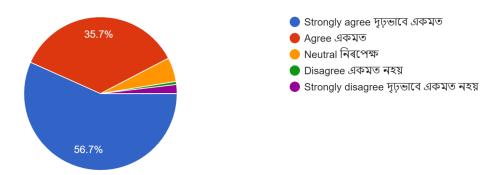
13. The teachers identify your strengths and encourage you with providing right level of challenges. শিক্ষকসকলে তোমাৰ শক্তি আৰু উৎসাহ চিনাক্ত কৰি সেইবোৰ সঠিক প্ৰত্যাহ্বানৰ পৰ্যায়লৈ নিয়ে। 157 responses



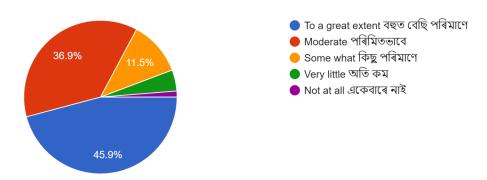
14. Teachers are able to identify your weaknesses and help you to overcome them. শিক্ষকসকলে তোমাৰ দুৰ্বলতা বিলাক চিনাক্ত কৰে আৰু সেইবোৰ অতিক্ৰম কৰিবলৈ তোমাক সহায় কৰে।
157 responses



15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. শিক্…চিন্ন উন্নীতকৰণৰ বাবে মহাবিদ্যালয়খনৰ চেষ্টা কৰে।
157 responses

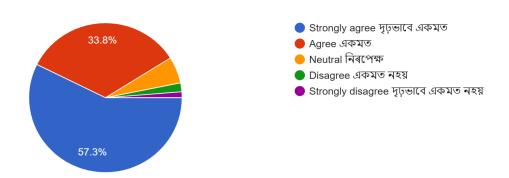


16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for e...্ষা আৰু সমস্যাৰ সমাধানৰ পদ্ধতি আদি ব্যৱহাৰ কৰে।
157 responses

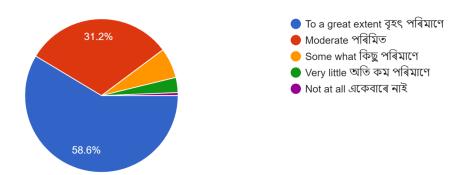


17. Teachers encourage you to participate in extracurricular activities. অতিৰিক্ত পাঠ্যক্ৰমত অংশগ্ৰহণৰ ক্ষেত্ৰত শিক্ষকসকলৰ উৎসাহ।

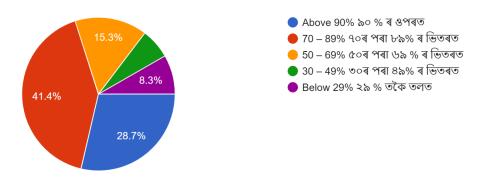
157 responses



18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. কৰ্ম...চিত কৰাৰ ক্ষেত্ৰত মহাবিদ্যালয়/শিক্ষকসকলৰ প্ৰচেষ্টা। 157 responses

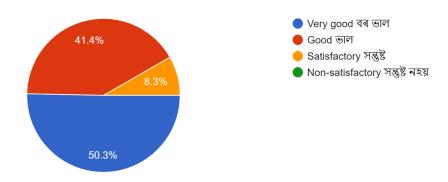


19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. কিমান শতাংশ শিক্ষকে শিক্ষা প্ৰদানৰ সময়ত খ...ক-বিকিৰণ যন্ত্ৰ, বহুমুখী মাধ্যাম আদি ব্যৱহাৰ কৰে।
157 responses

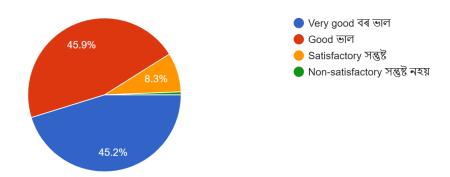


3.2: Responses regarding Curriculum

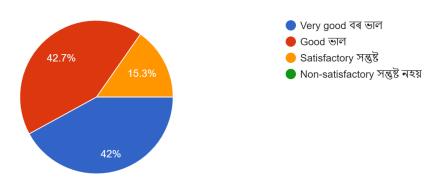
Depth of the curriculum পাঠ্যক্ৰমৰ গভীৰতা 157 responses



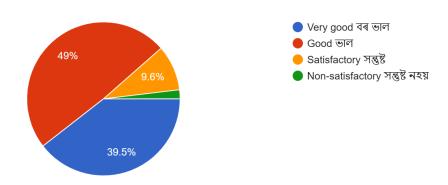
Extent of coverage of course পাঠ্যক্রমে সামৰি লোৱাৰ ক্ষেত্র 157 responses



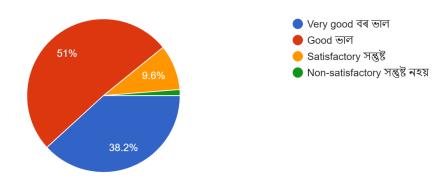
Applicability/relevance to real life situation বাস্তৱ পৰিস্থিতিৰ বাবে প্ৰয়োজনীয়তা/প্ৰাসংগিকতা 157 responses



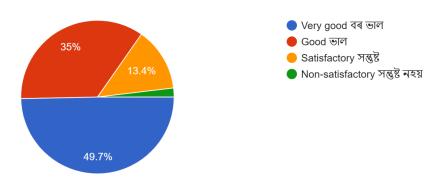
Career orientation in the syllabus পাঠ্যক্রমত কেৰিয়াৰ উন্নাসিকতা 157 responses



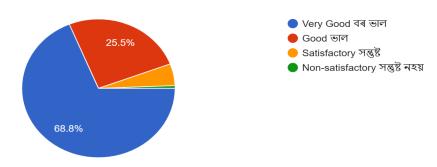
Clarity and relevance of textual reading materials পাঠ সম্পৰ্কীয় অধ্যয়ন সামগ্ৰীৰ স্পষ্টতা আৰু প্ৰাসংগিকতা



Availability of reference books in the library গন্থাগাৰত প্ৰাসংগিক গ্ৰন্থৰ প্ৰচুৰতা 157 responses



Overall academic environment in the college মহাবিদ্যালয়খনৰ সামগ্ৰিক বিদ্যায়তনিক পৰিৱেশ 157 responses



anh

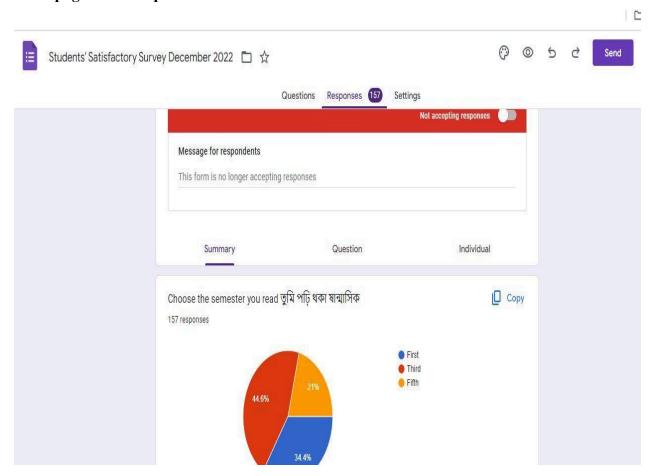
(Dr. Bulbuli Boruah) Principal cum Chairperson IQAC H.P.B. Girls' College, Golaghat



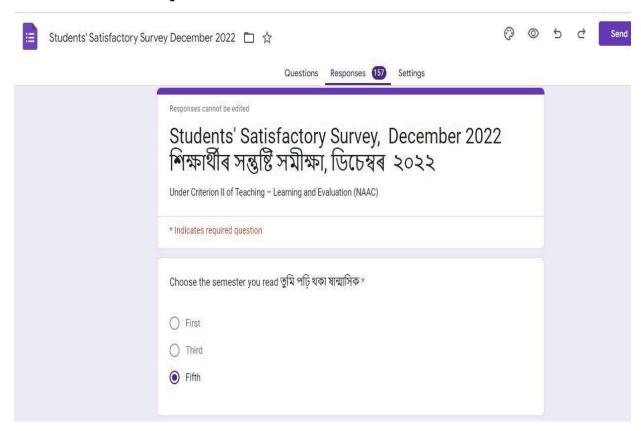
(Dr. Bipul Kr. Rabha)
Convener
Feedback Cell
IQAC H.P.B. Girls' College, Golaghat

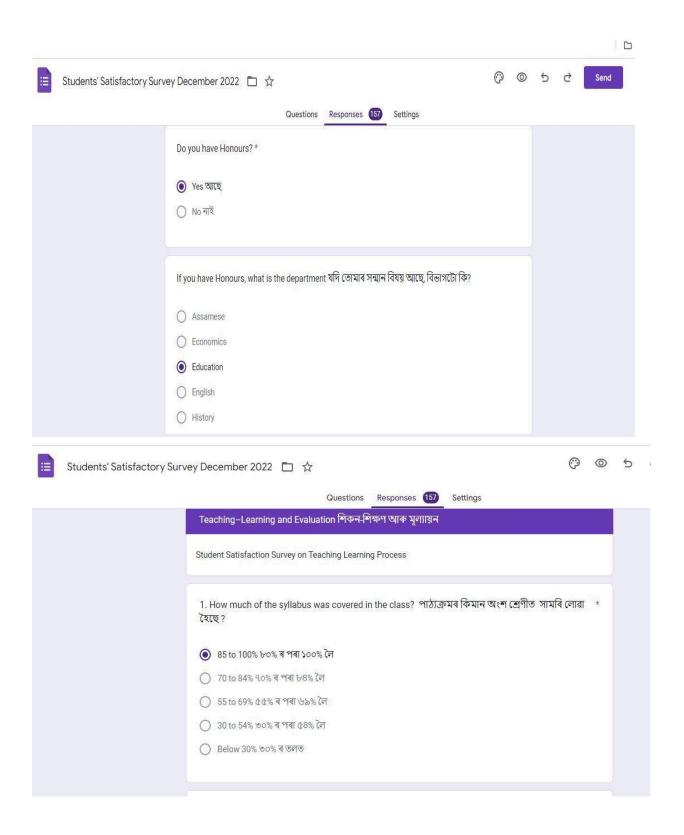


Front page of the response sheet



An individual response





2.	How well did the teachers prepare for the classes? শ্ৰেণীৰ বাবে শিক্ষকে কিমান প্ৰস্তুতি চলায় ?*
•) Thoroughly পুংখানুপুংখভাবে
C) Satisfactorily সম্ভোষজনকভাবে
C	Poorly দুর্বলভাবে
C) Indifferently উদাসীনভাবে
С) Won't teach at all একোরে নিশিকায়
	How well were the teachers able to communicate? শিক্ষকসকলে কিমান ভালদৰে যোগাযোগ ৰক্ষা * ৰিবলৈ সমৰ্থ হৈছিল ?
•) Always effective সদায় প্রভাৱপূর্ণ
C) Sometimes effective কেতিয়াবা প্ৰভাৱপূৰ্ণ
	อนระ satisfactorily พศา า ผาชาม วุก
C	Generally ineffective সাধাৰণভাবে অপ্ৰভাৱপূৰ্ণ
C	Very poor communication বৰ দুৰ্বল যোগাযোগ
-	The teacher's approach to teaching can best be described as শিক্ষা সম্পৰ্কত শিক্ষকৰ পন্থা তলত 🥀 ল্লখ কৰা ধৰণৰ -
•	Excellent উৎকৃষ্ট
C	Very good বৰ ভাল
0	Good ভাল
C	Fair न्याया
C	Poor पूर्वन

নিৰপেক্ষতা।	the internal evaluation process by the teachers. আভ্যন্তৰীণ মূল্যায়ন প্ৰক্ৰিয়াত শিক্ষকৰ	
Always fa	সদায় নিৰপেক্ষ	
Usually fa	সাধাৰ <mark>ণভবে</mark>	
O Sometime	s unfair কেতিয়াবা নিৰপেক্ষ	
Usually ur	fair সাধাৰণভাবে অনিৰপেক্ষ	
O Unfair আ	ৰপেক্ষ	
	erformance in assignments discussed with you? তোমাক দিয়া কামবোৰৰ সম্পৰ্কত মালোচনা কৰে নে ?	*
0		
New Transfer Committee	সদায় কৰে	
○ Usually 5	ধাৰণতে কৰে	
O Usually 5	ধাৰণতে কৰে ally/Sometimes কেতিয়াবা কৰে	
Usually ^S Occasion Rarely বি	ধাৰণতে কৰে ally/Sometimes কেতিয়াবা কৰে	
Occasion Rarely of Never of	ধাৰণতে কৰে ally/Sometimes কেতিয়াবা <mark>কৰে</mark> ল	ৰ্থী
Occasion Rarely of Never of	ধাৰণতে কৰে ally/Sometimes কেতিয়াবা কৰে ল তিয়াও নকৰে e takes active interest in promoting internship, student exchange, field visit for students. মহাবিদ্যালয়খনে শিক্ষাৰ্থীৰ আগ্ৰহ বৃদ্ধিৰ বাবে অনিবাৰ্য নিবাস সেৱা, শিক্ষা অধ্যয়নৰ সুবিধাৰ ব্যৱস্থা কৰে।	ৰ্থী
Occasion Occasion Rarely বি Never কে 7. The institu opportunities বিনিময়, ক্ষেত্র	ধাৰণতে কৰে ally/Sometimes কেতিয়াবা কৰে ল তিয়াও নকৰে e takes active interest in promoting internship, student exchange, field visit for students. মহাবিদ্যালয়খনে শিক্ষাৰ্থীৰ আগ্ৰহ বৃদ্ধিৰ বাবে অনিবাৰ্য নিবাস সেৱা, শিক্ষা অধ্যয়নৰ সুবিধাৰ ব্যৱস্থা কৰে।	র্থী
Occasion Occasion Rarely বি Never কে 7. The institu opportunities বিনিময়, ক্ষেত্র Regularly Often সঘ	ধাৰণতে কৰে ally/Sometimes কেতিয়াবা কৰে ল তিয়াও নকৰে e takes active interest in promoting internship, student exchange, field visit for students. মহাবিদ্যালয়খনে শিক্ষাৰ্থীৰ আগ্ৰহ বৃদ্ধিৰ বাবে অনিবাৰ্য নিবাস সেৱা, শিক্ষা অধ্যয়নৰ সুবিধাৰ ব্যৱস্থা কৰে।	থী

Never কেতিয়াও নকৰে	
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. মহাবিদ্যালয়খনৰ শিক্ষা প্ৰদান আৰু পৰামৰ্শ প্ৰদান প্ৰক্ৰিয়াই তোমাৰ জ্ঞানভিত্তিক, সামাজিক আৰু আৱেগিক বিকাশত সহায় কৰে।	*
Significantly তাৎপর্যপূর্ণভাবে	
O Very well সুন্দৰভাবে	
O Moderately পৰিমিতভাবে	
Marginally প্রান্তীয়ভাবে	
Not at all কোনো সহায় নকৰে	

9. The institution provides multiple opportunities to learn and grow. শিক্ষা আৰু বিকাশৰ ক্ষেত্ৰত মহাবিদ্যালয়খনে বহুমুখী সুবিধা প্ৰদান কৰে।	
🔘 Strongly agree দৃঢ়ভাবে একমত	
ি Agree একমত	
ি Neutral নিৰপেক্ষ	
O Disagree একমত নহয়	
🔘 Strongly disagree দৃঢ়ভাবে একমত নহয়।	
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes. তোমাৰ প্ৰত্যাশিত সক্ষমতা, পাঠ্যক্ৰমৰ ফলাফল আৰু কাৰ্যক্ৰমৰ বিষয়ে শিক্ষকে তোমাক জনায় ।	
Every time সদায়	
Usually সাধাৰণতে	
Occasionally/Sometimes কেতিয়াবা	
Rarely বিৰল	
Never কেতিয়াও নজনায়	
11. Your mentor does a necessary follow-up with an assigned task to you. তোমাৰ তদাৰককৰ্তাই তোমাক দিয়া কামবোৰক লৈ প্ৰয়োজনীয় তদাৰক কৰে।	*
Every time সদায়	
O Usually সাধাৰণতে	
Occasionally/Sometimes কেতিয়াবা	
ি Rarely বিৰল	
ি I don't have a mentor মোৰ কোনো তদাৰককৰ্তা নাই	

12. The teachers illustrate the concepts through examples and applications. শিক্ষকসকলে ধাৰণাবিলাক উদাহৰণসহ আৰু প্ৰায়োগিকভাবে বুজাই দিয়ে।	*
Every time সদায়	
O Usually সাধাৰণতে	
Occasionally/Sometimes কেতিয়াবা	
ি Rarely বিৰল	
Never কেতিয়াও নিদিয়ে	
13. The teachers identify your strengths and encourage you with providing right level of challenges. শিক্ষকসকলে তোমাৰ শক্তি আৰু উৎসাহ চিনাক্ত কৰি সেইবোৰ সঠিক প্ৰত্যাহ্বানৰ পৰ্যায়লৈ নিয়ে।	*
Fully সম্পূর্ণৰূপে	
ি Reasonably যুক্তিসংগতভাবে	
O Partially আংশিকভাবে	
ি Slightly কিছু পৰিমাণে	
O Unable to অসমৰ্থ	
14. Teachers are able to identify your weaknesses and help you to overcome them. শিক্ষকসকলে তোমাৰ দুৰ্বলতা বিলাক চিনাক্ত কৰে আৰু সেইবোৰ অতিক্ৰম কৰিবলৈ তোমাক সহায় কৰে।	*
Every time সদায়	
O Usually সাধাৰণতে	
Occasionally/Sometimes কেতিয়াবা	
🔘 Rarely বিৰল	

O Never কোত্য়ান্ত শকৰে
15. The institution makes effort to engage students in the monitoring, review and continuous quality * improvement of the teaching learning process. শিক্ষা-শিক্ষণৰ নিৰীক্ষণ, পুন: মূল্যায়ন আৰু মানদণ্ডৰ নিৰবিচিন্ন উন্নীতকৰণৰ বাবে মহাবিদ্যালয়খনৰ চেষ্টা কৰে।
Strongly agree দৃঢ়ভাবে একমত
Agree একমত
ি Neutral নিৰপেক্ষ
O Disagree একমত নহয়
O Strongly disagree দৃঢ়ভাবে একমত নহয়
16. The institute/ teachers use student centric methods, such as experiential learning, participative * learning and problem solving methodologies for enhancing learning experiences. শিক্ষাৰ অভিজ্ঞতা বৃদ্ধিৰ বাবে মহাবিদ্যালয়/শিক্ষকসকলে শিক্ষাৰ্থী কেন্দ্ৰিক পদ্ধতি, যেনে সম্পৰীক্ষণ শিক্ষা, অংশগ্ৰহণ শিক্ষা আৰু সমস্যাৰ সমাধানৰ পদ্ধতি আদি ব্যৱহাৰ কৰে।
🔘 To a great extent বহুত বেছি পৰিমাণে
Moderate পৰিমিতভাবে
ি Some what কিছু পৰিমাণে
ি Very little অতি কম
ি Not at all একেবাৰে নাই

17. Teachers encourage you to participate in extracurricular activities. অতিৰিক্ত পাঠ্যক্ৰমত অংশগ্ৰহণৰ ক্ষেত্ৰত শিক্ষকসকলৰ উৎসাহ।	*
Strongly agree দৃঢ়ভাবে একমত	
Agree একমত	
ি Neutral নিৰপেক্ষ	
O Disagree একমত নহয়	
ি Strongly disagree দৃড়ভাবে একমত নহয়	
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. কৰ্মৰ পৃথিৱীত সাজু কৰাৰ বাবে কোমল কৌশল, জীৱন কৌশল আৰু নিয়োগৰ কৌশলত প্ৰৰোচিত কৰাৰ ক্ষেত্ৰত মহাবিদ্যালয়/শিক্ষকসকলৰ প্ৰচেষ্টা।	*
To a great extent বৃহৎ পৰিমাণে	
O Moderate পৰিমিত	
ি Some what কিছু পৰিমাণে	
ি Very little অতি কম পৰিমাণে	
Not at all একেবাৰে নাই	
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. কিমান শতাংশ শিক্ষকে শিক্ষা প্ৰদানৰ সময়ত খবৰ আৰু যোগাযোগ প্ৰযুক্তি, LCD আলোক-বিকিৰ যন্ত্ৰ, বহুমুখী মাধ্যাম আদি ব্যৱহাৰ কৰে।	* 19
ি Above 90% ৯০ % ৰ ওপৰত	
70 − 89% ৭০ৰ পৰা ৮৯% ৰ ভিতৰত	

○ 50 - 69% ৫০ৰ পৰা ৬৯ % ৰ ভিতৰত ○ 30 - 49% ৩০ৰ পৰা ৪৯% ৰ ভিতৰত ○ Below 29% ২৯ % তকৈ তলত
Regarding Curriculum পাঠ্যক্রম সম্পর্কত
Depth of the curriculum পাঠ্যক্ৰমৰ গভীৰতা *
 ○ Very good বৰ ভাল ○ Good ভাল ○ Satisfactory সন্তুষ্ট ○ Non-satisfactory সন্তুষ্ট নহয়
Extent of coverage of course পাঠ্যক্রমে সামৰি লোৱাৰ ক্ষেত্র *
ি Very good বৰ ভাল
্র Good ভাল
Satisfactory সন্তুষ্ট
ি Non-satisfactory সন্তুষ্ট নহয়

Applicability/relevance to real life situation বাস্তৱ পৰিস্থিতিৰ বাবে প্ৰয়োজনীয়তা/প্ৰাসংগিকতা *
ি Very good বৰ ভাল
্র Good ভাল
O Satisfactory সন্তুষ্ট
ি Non-satisfactory সন্তুষ্ট নহয়
Career orientation in the syllabus পাঠ্যক্রমত কেৰিয়াৰ উন্নাসিকতা *
O Very good বৰ ভাল
ি Good ভাল
ি Satisfactory সন্তুষ্ট
ি Non-satisfactory সম্ভুষ্ট নহয়
Clarity and relevance of textual reading materials পাঠ সম্পৰ্কীয় অধ্যয়ন সামগ্ৰীৰ স্পষ্টতা আৰু প্ৰাসংগিকতা
Very good বৰ ভাল
ি Good ভাল
্র Satisfactory সন্তুষ্ট
ি Non-satisfactory সম্ভূষ্ট নহয়

Very good বৰ ভাল
O Good ভাল
O Satisfactory সন্তুষ্ট
ি Non-satisfactory সন্তুষ্ট নহয়
Overall academic environment in the college মহাবিদ্যালয়খনৰ সামগ্রিক বিদ্যায়তনিক পৰিৱেশ *
Very Good বৰ ভাল
O Good ভাল
Overall academic environment in the college মহাবিদ্যালয়খনৰ সামগ্রিক বিদ্যায়তনিক পৰিৱেশ *
O Very Good বৰ ভাল
্র Good ভাল
O Satisfactory সন্তুষ্ট
ি Non-satisfactory সন্তুষ্ট নহয়
Your comments/suggestions regarding Teaching Learning Evaluation and on the syllabus শিকন- শিক্ষন, মূল্যায়ন আৰধ পাঠ্যক্ৰম সম্পৰ্কত তোমাৰ মতামত/প্ৰামৰ্শ Overall good
H.P.B. Girls' College Golaghat

Availability of reference books in the library গন্থাগাৰত প্ৰাসংগিক গ্ৰন্থৰ প্ৰচুৰতা *

Feedbacks Analysis, December 2022

Feedback from Faculty Members on (1) Curriculum, (2)
Teaching-Learning Evaluation Process, (3) Infrastructure and (4)
Governance, Management and Leadership
Feedback Cell, IQAC,
H.P.B. Girls' College, Golaghat.
Dated: 30/12/2022

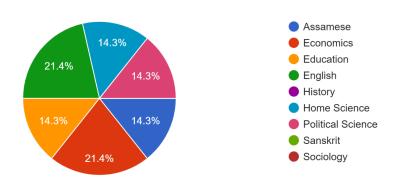
1. Introduction

The Feedback Cell of the IQAC of H.P.B. Girls' College, Golaghat collected feedback from the faculty members of the college regarding (1) Curriculum, (2) Learning Evaluation Process, (3) Infrastructure and (4) Governance, Management and Leadership

2. Methodology

The feedback was collected through Google Form, during 15-25 December 2022. Four options were given for every issue viz. *Very Good, Good, Satisfactory* and *Non-satisfactory*. 14 responses were received. Department-wise the responses are as follows:

3. Department

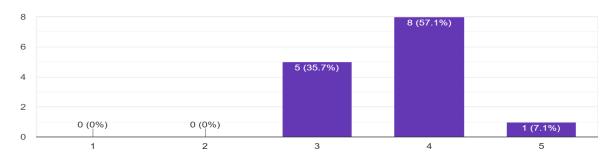


3. Result

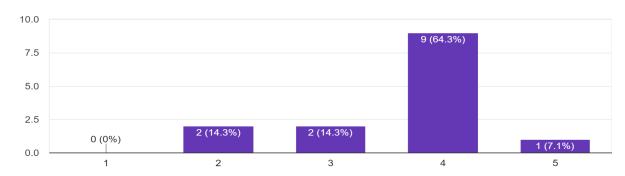
Responses Regarding Curriculum

4. Relevance of the syllabus to the real life situation

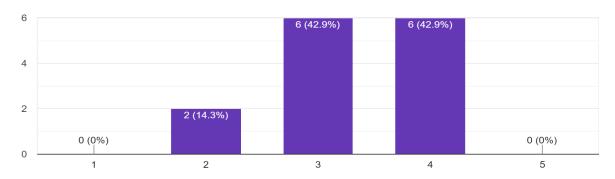
14 responses



5. Depth of the course content.



6. Overall effectiveness of the curriculum in the present competitive world 14 responses

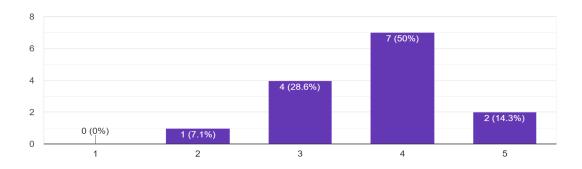


Suggestions/comments regarding curriculum

- "Need to be more concise and analytical."
- "Content should be less but in depth."
- "Must include innovative idea creator courses like DTP, Translation etc."
- "Exposure visits to different industries (textile, food production) may be included in the curriculum to acquire realistic knowledge."
- "Syllabus should be concise. It should incorporate the economy of Assam."
- "Should be practical based."
- "1. Research and research methodology is very significant in higher education. In my concerned subject research project also included. That is good, but in case of methodology only three ways / methods are included. These methods are outdated and 'analytical method' which is included in the syllabus is a controversial issue, whether it is a separate method or not. No any quality reference book in Assamese language is available in this regard. 2. In case of linguistic and literature theory this syllabus is not so updated. No any contemporary theory is included in the syllabus. 3. In case of FYUGP 1st semester syllabus my personal opinion is though it is mandatory to include three major arenas of the subject i.e. language, literature and culture of the indigenous people but 1st semester should start with literature. Because this arena is comparatively easy to understand. But FYUGP syllabus is started with language part. That is comparatively difficult among these three arenas."

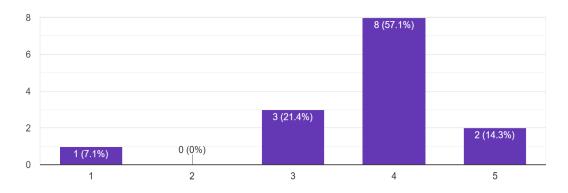
Teaching-Learning and Evaluation Process

8. Student centered learning resources are available in the College $_{\rm 14\,responses}$



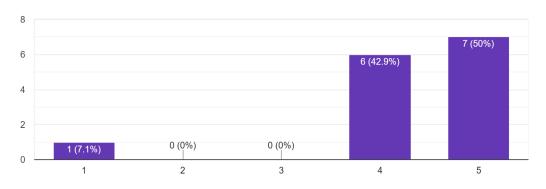
9. The faculties are updating their knowledge and skills

14 responses

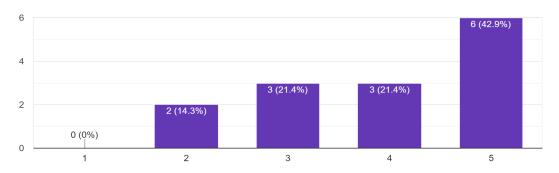


10. Internal assessments are taking place as per schedule.

14 responses

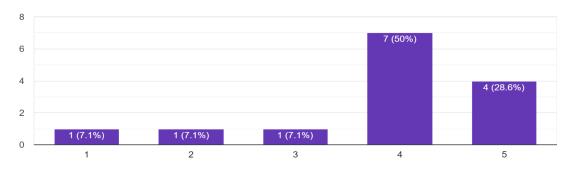


11. The college library is a major source of information for the students and faculties as well.



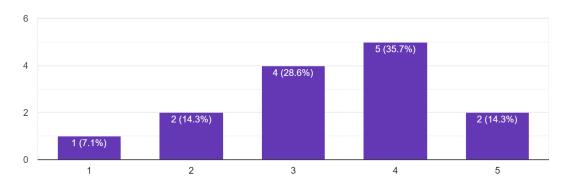
12. The timing of the library are convenient.

14 responses

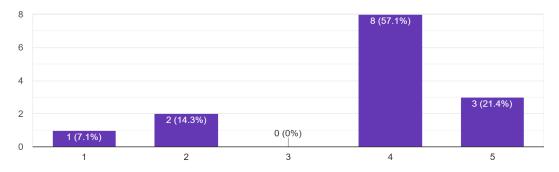


13. The teachers are encouraged to carry out research.

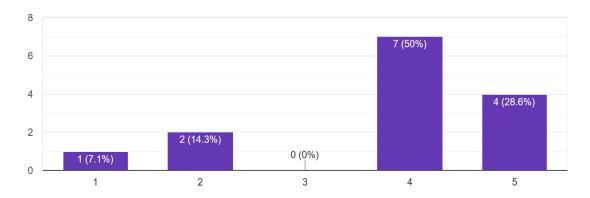
14 responses



14. The teachers are encouraged to organize seminars/workshops/symposia/conferences.



15. The teachers are encouraged to participate in seminars/workshops/symposia/conferences. 14 responses



16. The teachers are encouraged to undertake extension service program. 14 responses

1 (7.1%)

2

0

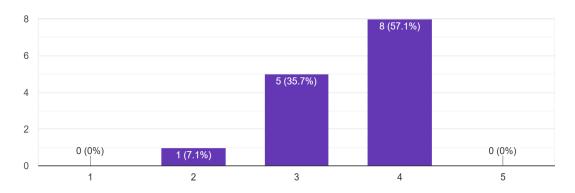
1 (7.1%)



0 (0%)

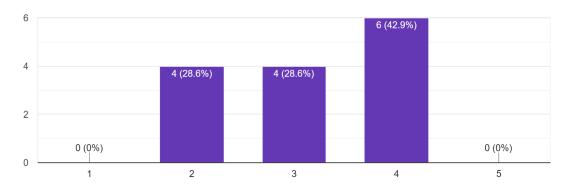
17. Teaching materials in the college are sufficient and up to date.

14 responses



18. The evaluation system followed by the University is effective.

14 responses



Suggestions/Comments Regarding Teaching-Learning and Evaluation Process

"In case of teaching learning mechanisms students/teachers should get more field-based activity. Players, social activists (like NSS, NCC) writers and other students who have extraordinary talent in any field should get more advantaged positions in the evaluation process."

Infrastructure

[&]quot;Update teaching materials, methods."

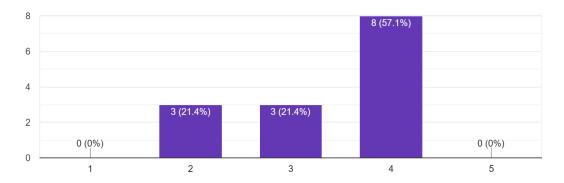
[&]quot;College faculties should discuss academic relative matters which are not available among the faculties."

[&]quot;OBE should be introduced in the teaching, learning and evaluation process."

[&]quot;1. Need more digital classrooms. 2. Need a lecture recording studio for MOOCS course module preparation."

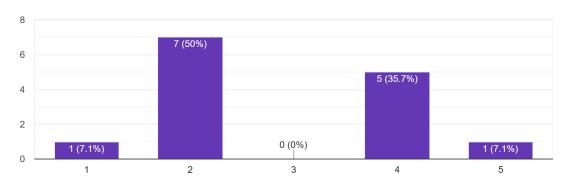
20. The classrooms and furniture available in the college are adequate.

14 responses

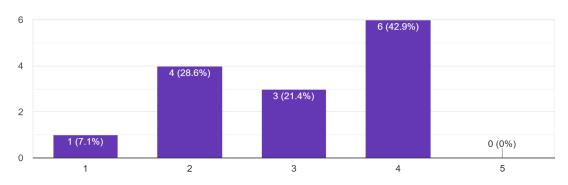


21. The toilet facilities are sufficient for faculties and students.

14 responses

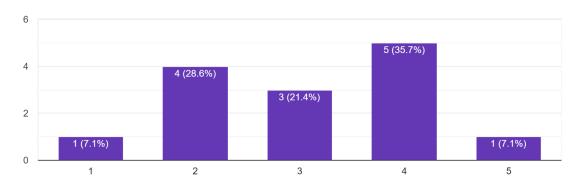


22. The safe drinking water facility is available for students and faculties.



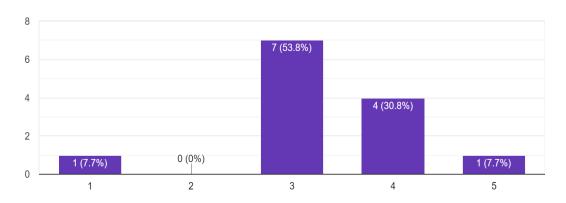
23. The buildings and furniture are well maintained.

14 responses

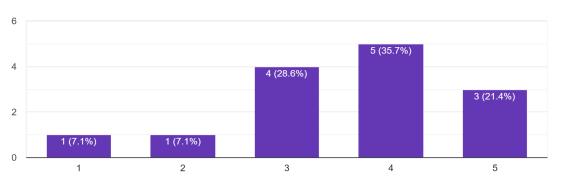


24. The laboratories are adequately equipped (wherever applicable)

13 responses

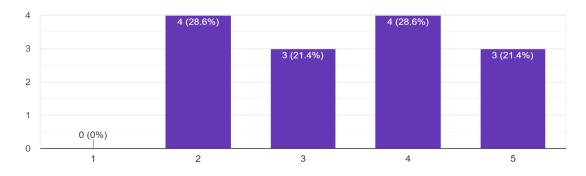


25. There is adequate parking facility in the college campus.



26. Sport infrastructure is adequate.

14 responses



Suggestions/Comments Regarding Infrastructure of the college

"Requirement of more classrooms and audio - video rooms."

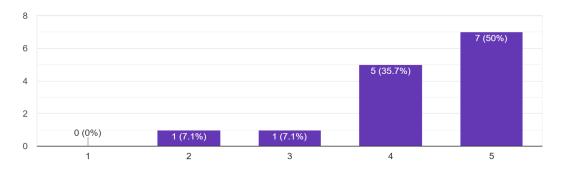
"ICT based infrastructure should be augmented."

"1. Need more classrooms 2. Need more toilets. 3. No extra men's toilet which puts us in awkward situations during seminar, workshop, or any other programs. 4. Need a few more built up areas for proper parking."

"Need more classrooms with smart room facility, urgently need a recording lab, two cattle bridges are very much essential in the campus. Nowadays our college is an 'ideal location' for many competitive exams. Guardians of students, many visitors also visit the college regularly. The night chowkidar always has to stay in the campus for almost 10 hours. Still there is not a single boys toilet in the campus. This is very much unfortunate."

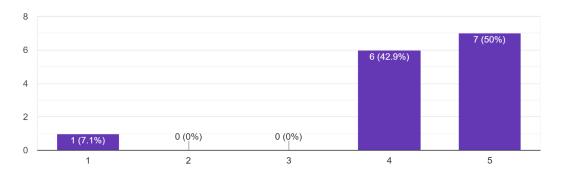
Governance, Management and Leadership

28. The administration is sincerely putting efforts for the development of the institution. 14 responses



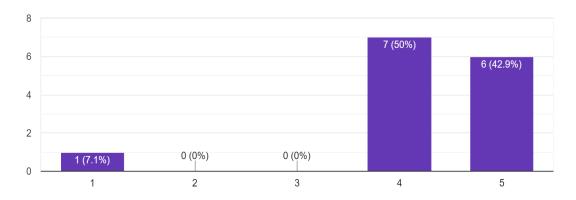
29. The administration is accessible for the students as well as for the faculties.

14 responses

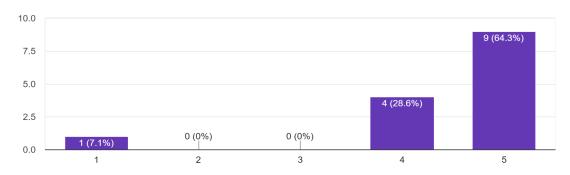


30. The faculties are given freedom to express their opinions.

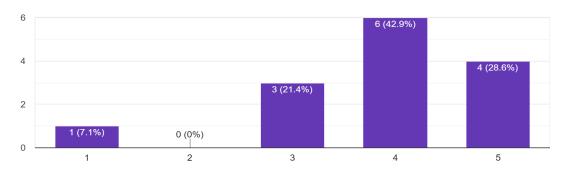
14 responses



31. The IQAC is working well for promoting quality in the institution.

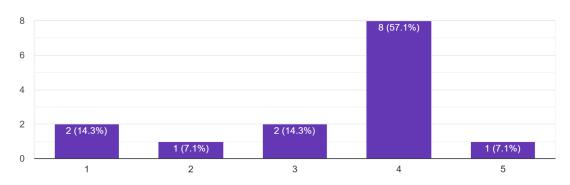


32. The college is providing adequate opportunities and support to the faculty members. 14 responses



33. The administration, faculty members and students are very much concerned about cleanliness of the college campus.

14 responses



Suggestions/Comments regarding governance, leadership and management

"Should maintain a neutral attitude towards all the members of the college."

"All regarding governance and leadership are good but spitting in the campus, mouth wash basin, are always visible. This should be banned."

"MIS system should be installed for effective management."

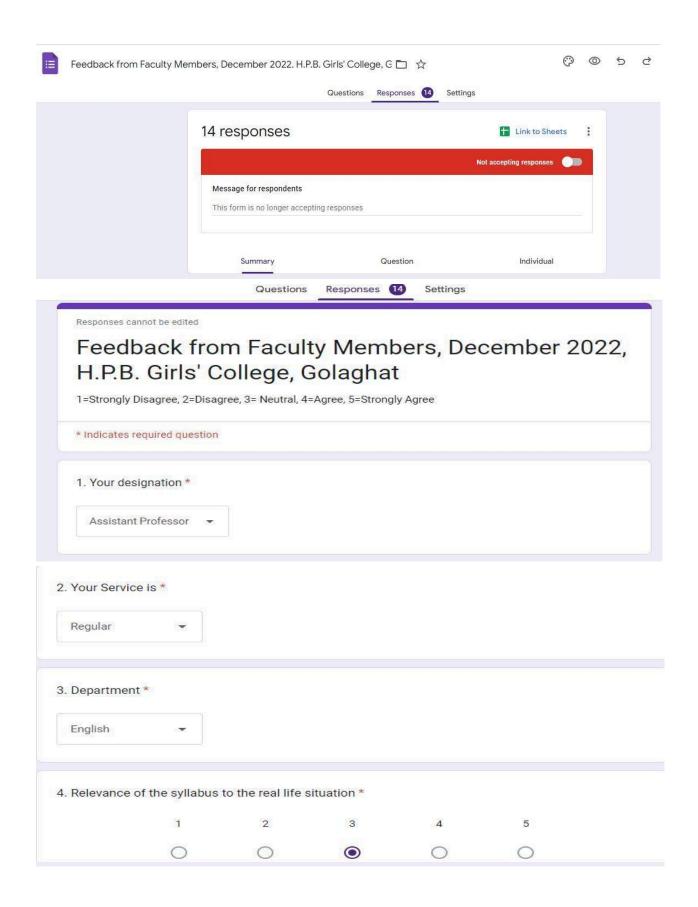


(Dr. Bulbuli Boruah) Principal cum Chairperson IQAC H.P.B. Girls' College, Golaghat ragen

(Dr. Bipul Kr. Rabha)
Convener
Feedback Cell
IQAC H.P.B. Girls' College, Golaghat

PRINCIPAL H.P.B. Girls' College Golaghat

Front page of the response sheet



5. Depth of the c	course content.	*			
	1	2	3	4	5
	0	0	0	•	0
6. Overall effecti	veness of the c	curriculum in the	e present comp	etitive world *	
	1	2	3	4	5
	0	0	0	()	0
7. Any suggestion	ons regarding s	yllabus			
8. Student cente	ered learning re	sources are av	ailable in the Co	ollege *	
8. Student cente	ered learning re	sources are av	ailable in the Co	ollege *	5
8. Student cente					5
8. Student cente		2			
Student center The faculties	1	2	3		
	1	2	3		
	1 O are updating th	2 Oneir knowledge	3 and skills *	4	•

10. Internal asse	essments are t	aking place as p	oer schedule.*		
	ī	2	3	4	5
	0	0	0	0	()
11. The college	library is a majo	or source of inf	ormation for the	e stude <mark>n</mark> ts and	faculties as well. *
	1	2	3	4	5
	0	0	•	0	0
12. The timing (of the library are	convenient. *			
	1	2	3	4	5
	0	0	0	•	0
13. The teacher	s are encourag	ed to carry out r	research. *		
	1	2	3	4	5
		0		0	
14. The teachers	are encourage	d to organize s	eminars/worksł	nops/symposia	a/conferences. *
	1	2	3	4	5
	0	0	0	0	•
15. The teachers	are encourage	d to participate	in seminars/w	ork <mark>shops/sym</mark> į	posia/conferences.*
	1	2	3	4	5
	0	0	0	0	•

16. The teachers	are encouraged	d to undertake	extension servi	ce program. *	
	1	2	3	4	5
	0	0	0	0	•
17. Teaching ma	terials in the co	llege are suffici	ient and up to d	ate. *	
	1	2	3	4	5
	0	0	0	•	0
18. The evaluation	on system follow	ved by the Univ	ersity is effectiv	re. *	5
	0	•	0	0	0
19. Any suggesti	ions regarding T	eaching, Learni	ing and Evaluati	on process.	
20. The classroo	ms and furniture	e available in th	ne college are ac	dequate. *	
	1	2	3	4	5
	0	0	0	•	0

21. The toilet facil	lities are suffici	ent for faculties	and students.	*	
	1	2	3	4	5
	0	•	0	0	0
22. The safe drink	ring water facili	ty is available fo	or students and	faculties.*	
	1	2	3	4	5
	0	•	0	0	0
23. The buildings	and furniture	are well mainta	ained. *		
	1	2	3	4	5
	0	0	0	O	0
24. The laboratori	ies are adequa	tely <mark>equipped</mark> ((wherever appl	icable)	
	1	2	3	4	5
	0	0	•	0	0

25. There is ade	quate parking fa	cility in the col	lege campus. *		
	=1	2	3	4	5
	0	0	0	•	0
26. Sport infrast	ructure is adequ	ıate.			
	1	2	3	4	5
	0	0	0	0	(a)
27. Any suggest	ions regarding i	nfrastructure o	f the college.		
28. The administ	tration is sincere	ely putting effor	ts for the develo	opment of the i	nstitution. *
	1	2	3	4	5
	0	0	\circ	0	(a)
00 TI			Process Commence and Associated Bullions		200
29. The administ	tration is access	ible for the stud	dents as well as	for the facultie	es. *
	1	2	3	4	5
	0	0	0	0	•
30. The faculties	are given freedo	m to express t	neir opinions.*		
	1	2	3	4	5
	0	0	0	0	•
31. The IQAC is w	vorking well for p	oromoting quali	ity in the institu	tion. *	
	1	2	3	4	5
	0	0	0	0	•
			987.2	E	

32. The college i	s providing ade	equate <mark>opportu</mark> r	nities and supp	ort to the facult	y members. *
	1	2	3	4	5
	0	0	0	0	•
33. The administ of the college ca		members and s	tudents are ve	ry much concer	ned about cleanliness *
	1	2	3	4	5
	0	0	0	•	0
34. Any suggest	tions regarding	Governance, Lo	eadership and	Management.	
					H.P.B. Girls' College Goleghat

Analysis of Feedback, December 2022

Feedback from Alumni on Curriculum Feedback Cell, IQAC, H.P.B. Girls' College, Golaghat.

Dated: 29/12/2022

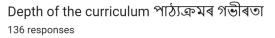
1. Introduction

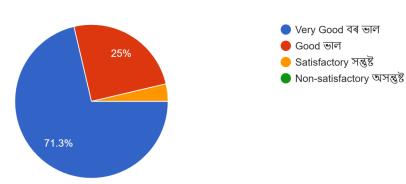
The Feedback Cell of the IQAC of H.P.B. Girls' College, Golaghat collected feedback from alumni of the college regarding curriculum.

2. Methodology

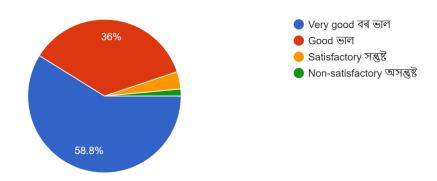
The feedback was collected through Google Form, during 15-25 December 2022. Total seven issues were covered related to the curriculum of the B.A. Course. The issues were typed in both English and Assamese languages. Four options were given for every issue viz. *Very Good, Good, Satisfactory* and *Non-satisfactory*. 136 responses were received.

3. Results

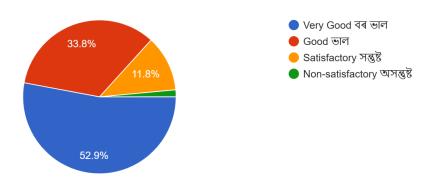




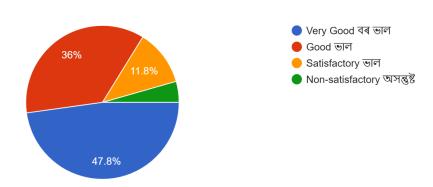
Extent of coverage of course পাঠ্যক্রমে সামৰি লোৱাৰ ক্ষেত্র 136 responses



Applicability/relevance to real life situation বাস্তৱ পৰিস্থিতিৰ বাবে প্ৰয়োজনীয়তা/প্ৰাসংগিকতা ¹³⁶ responses

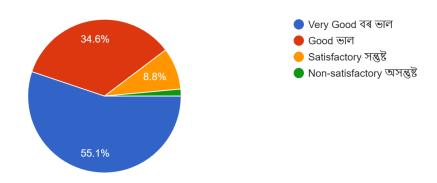


Career orientation in the syllabus পাঠ্যক্রমত কেৰিয়াৰ উন্নাসিকতা ¹³⁶ responses

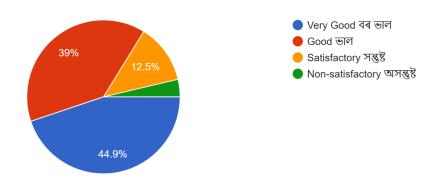


Clarity and relevance of textual reading materials পাঠ সম্পৰ্কীয় অধ্যয়ন সামগ্ৰীৰ স্পষ্টতা আৰু প্ৰাসংগিকতা

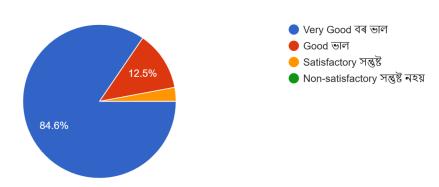
136 responses



Availability of reference books in the library গ্ৰন্থাগাৰত প্ৰাসংগিক গ্ৰন্থৰ প্ৰচুৰতা ¹³⁶ responses



Overall academic environment in the college মহাবিদ্যালয়খনৰ সামগ্ৰিক বিদ্যায়তনিক পৰিৱেশ ¹³⁶ responses



Suggestions/Comments

"Home science is a pretty good subject. It helps us a lot in our daily work. From all the education needed to fulfill all the responsibilities of a household, it contains all the necessary information from birth to death. I have benefited a lot from reading this topic."

"The syllabus is very much helpful for the further studies in English literature as it introduces to various new genres. Overall, the way the teachers teach us is highly satisfactory as it shows the path to the students in what direction they should approach a text."

"Enjoyed the whole 3 years of journey."

"The teachers are more sensitive. They help us for each and every problem. Not only when we studied there but also now. They help us to our study as well as guide us for our future like our parents. I always thankful for it. They thought us the what is actually the economics and it's relevance. They also provided us material, even if we were unable to collect it."

"তিনিবছৰ পঢ়ি বহুত অভিগতা লাভ কৰিলো।"

"Need to develop our syllabus."

"I have been benefited by the syllabus."

"Our Teachers are very good They are hardworking person, they always inspire us and they are the real friend philosopher and guide for the students."

"The syllabus is very relevant to competitive exams like M.A. entrance exams and NET. The teaching methods are of student centric. Should include courses from Swayam and other online platforms."

"সেই বিদ্যালয়ত পঢ়াৰ ব্যৱস্থা বহুতো আকৰ্ষণীয় আছিল আৰু পৰিবেশখন পঢ়াৰ বাবে উপযোগী।"

"We should have more classes on digital classroom."

"Must include cultural thing."

"The syllabus was satisfactory but it can explore more so that for further studies in the subject, students can compete with other state universities' students."

"We want linguistic lab."

"It could have included more forms/parts of literature. Otherwise it was good."

"It helped me a lot in shaping my future."

"The department should focus on skilled based training where a student learn skill development programme and also can enhance their skills."

"It's good enough to enable the students to ensure fulfilment of real life needs."

"The institutions and the department teachers treat the students with outmost care and help with anything they need regardless of time and place."

"Unlike the new and updated syllabus under CBCS, the old syllabus dealt with the basic concepts and hence, it was helpful in understanding the core content of the subject."

"More career oriented is required in under grad courses irrespective of the major subjects.

"Very difficult syllabus to cover within 6month."

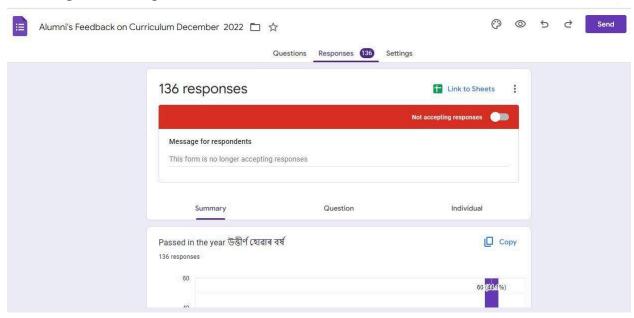
amh

(Dr. Bulbuli Boruah)
Principal cum Chairperson
IQAC H.P.B. Girls' College, Golaghat

more

(Dr. Bipul Kr. Rabha)
Convener
Feedback Cell
IQAC H.P.B. Girls' College, Golaghat

Front Page of the Response Sheet



Individual Response (Sample)

Responses cannot be edited

Alumni's Feedback on Curriculum, December 2022 পাঠ্যক্ৰম সম্পৰ্কত প্ৰাক্তন শিক্ষাৰ্থীৰ পৰা লোৱা সমীক্ষা, ডিচেম্বৰ ২০২২

cates required question			
ed in the year উত্তীৰ্ণ হোৱাৰ বৰ্ষ	*		

Course of study অধ্যয়নৰ পাঠ্যসূচী *

Major General
If your are student of Major, name of the department তুমি যদি প্ৰধান পাঠ্যসূচী লৈ পঢ়ি আছা, বিভাগটোৰ নাম ?
Home Science গার্হস্থ্য বিজ্ঞান ▼
Depth of the curriculum পাঠ্যক্ৰমৰ গভীৰতা *
● Very Good বৰ ভাল
্ৰ Good ভাল
Satisfactory সম্ভুষ্ট
Non-satisfactory অসন্তুষ্ট
Extent of coverage of course পাঠ্যক্রমে সামৰি লোৱাৰ ক্ষেত্র *
Very good বৰ ভাল
্র Good ভাল
O Satisfactory সম্ভুষ্ট
O Non-satisfactory অসন্তুষ্ট

Applicability/relevance to real life situation বাস্তৱ পৰিস্থিতিৰ বাবে প্ৰয়োজনীয়তা/প্ৰাসংগিকতা *	
Very Good বৰ ভাল	
্র Good ভাল	
O Satisfactory সম্ভূষ্ট	
O Non-satisfactory অসন্তুষ্ট	
Career orientation in the syllabus পাঠ্যক্রমত কেৰিয়াৰ উন্নাসিকতা *	
ি Very Good বৰ ভাল	
● Good ভাল	
O Satisfactory ভাল	
ি Non-satisfactory অসন্তুষ্ট	
Clarity and relevance of textual reading materials পাঠ সম্পৰ্কীয় অধ্যয়ন সামগ্ৰীৰ স্পষ্টতা আৰু প্ৰাসংগিকতা	
● Very Good বৰ ভাল	
ি Good ভাল	
O Satisfactory সম্ভুষ্ট	
Non-satisfactory অসন্তুষ্ট	
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○ Very Good বৰ ভাল	
ি Good ভাল	
O Satisfactory সন্তুষ্ট	
Non-satisfactory অসন্তুষ্ট	
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ি Very Good বৰ ভাল	
ি Good ভাল	

0	Satisfactory সন্তুষ্ট
0	Non-satisfactory সন্তুষ্ট নহয়

Your comments/suggestions regarding the syllabus পাঠ্যক্রম সম্পর্কত তোমাৰ মতামত/প্ৰামর্শ

home science is a pretty good subject. It helps us a lot in our daily work. From all the education needed to fulfill all the responsibilities of a household, it contains all the necessary information from birth to death. I have benefited a lot from reading this topic.

PRINCIPAL H.P.B. Girls' College Golaghat